The Project on Scholarly Integrity in Graduate Education promotes responsible and quality scholarship by supporting systematic improvements in graduate education. Participating institutions are asked to complete a Pre-implementation Activities Assessment within 30 days of receipt of sub-award funding. [Assessments submitted prior to or in conjunction with proposals will be accepted but will not be used in the proposal review.] This instrument is designed to gather information about the scope and nature of current and planned activities and resources at institutions submitting proposals at the graduate school (university-wide) level and in participating programs and/or other relevant units.

CGS recognizes that both within and across universities, activities and resources vary widely and that this variety may be difficult to fit into a standard format. Few if any universities are engaged in all of the activities listed here, not all activities will be appropriate in every context, and many universities will be engaged in other innovative activities and have important resources not listed on this assessment instrument. This common instrument will be important, however, for graduate school and CGS efforts to assess the progress of the project over time and to establish commonality across projects. CGS may revise this instrument to reflect project activities.

**Templates**
The Pre-implementation Activities Assessment consists of three templates:

1) *Graduate School Activities and Resources*—Describes activities and resources supported and/or developed by the graduate school. The graduate dean’s office should oversee completion of this template.

2) *Program Activities and Resources*—Describes activities and resources supported and/or developed by a specific program or set of programs. The graduate dean’s office and the primary contact(s) in each participating program, where programs are the key curricular unit targeted by this project, should complete this template together.

3) *Other Campus Unit Activities and Resources*—Describes activities and resources of other relevant campus units. The graduate dean’s office should complete this template, where appropriate, with the relevant participating campus unit.

**Directions**
Please refer to the assessment instruments for instructions. A “Comments” field allows for a brief description of estimated impact, strengths and weaknesses, and/or future plans in each action area. If comments exceed the allotted space, please use the Excel format of this instrument or append a Word file.

**Comments or Questions**
If you have any questions about this instrument, please contact Daniel Denecke at ddenecke@cgs.nche.edu or 202-223-3791.