



Preparing Future Faculty to Assess Student Learning Outcomes

A Council of Graduate Schools Project
funded by the Teagle Foundation

Workshop Agenda

National Center for Higher Education
Council of Independent Colleges (CIC) Boardroom, Suite 320
One Dupont Circle NW, Washington, DC, 20036

November 22, 2010
10:30 a.m.- 4:00 p.m.

I. THE NATIONAL AND INSTITUTIONAL CONTEXTS FOR PREPARING FUTURE FACULTY TO ASSESS STUDENT LEARNING

10:30 a.m. **Welcome and Introduction**

Debra W. Stewart, President, CGS
Donna Heiland, Vice President, Teagle Foundation

10:45 **Learning Outcomes Assessment in the National Context**

Speaker: George Kuh, Indiana University

11:15 **Current Research on Student Learning and Outcomes Assessment**

Research Panel

What do we know about assessing student learning? What skills do future faculty need to have to assess student learning? How do we create a culture that values assessment?

*Researchers: Ann Austin (Michigan State University), Marc Chun
(Council for Aid to Education)*

Respondents: Cecil Broadnax (Pearson), David Payne (ETS)

11:45 **Model Future Faculty Preparation Programs: Challenges, Lessons Learned, and Key Opportunities**

Discussion Topic #1

What have we learned from two decades of PFF and other, similar professional development programs? Where are the opportunities to enhance these programs, and what are the key challenges? How is learning assessment currently being addressed inside or outside these programs?

Discussion Leaders: John Keller (University of Iowa), Duane Larick (North Carolina State University), Patrick Osmer (Ohio State University), Lisa Tedesco (Emory University)

12:15 p.m. **Open Discussion**

II. NEXT STEPS FOR INTEGRATING LEARNING ASSESSMENT INTO PREPARING FUTURE FACULTY PROGRAMS

12:30 **Working Lunch: Student Perspectives on Learning Outcomes Assessment**

Student Panel Discussion

What is your experience with assessing student learning? What training did you receive and/or what have you gained from participation in professional development programs for aspiring faculty?

Student Panelists: Beth Bouloukos (Cornell University), Susan Crook (North Carolina State University), Brian Croxall (Emory University), Maria Gomes (Howard University), Jennifer Lobo Meeks (Emory University), Colin Wallace (University of Colorado-Boulder)

1:30 **Break**

1:45 **Discussion Topic #2**

How could a future PFF initiative build on current promising practices in preparing future faculty to assess student learning?

Discussion Leaders: Jan Allen (Columbia University), Carlos Alonso (Columbia University), Barbara Knuth (Cornell University), Dwight McBride (Northwestern University), David Redman (Princeton University)

2:15 **Discussion Topic #3**

What resources are available and/or needed (instruments, tools and strategies): For Graduate Schools? For program faculty in the disciplines?

Discussion Leaders: Ann Austin (Michigan State University), Chris Golde (Stanford University), Steve Mintz (Columbia University), Laura Rosenthal (University of Maryland, College Park)

2:45 **Discussion Topic #4**

How can institutional collaborations enhance efforts within PFF to prepare future faculty to assess student learning? What are the opportunities and challenges in addressing institutional differences?

Discussion Leaders: David Bell (Duke University), Charles Betsey (Howard University), Doug Boudinot (Virginia Commonwealth), Jackie

Huntoon (Michigan Tech), John Stevenson (University of Colorado-Boulder), James Wimbush (Indiana University)

3:15 **Open Discussion: The Broad Parameters of a Future PFF Initiative**

3:50 **Wrap Up**
Debra Stewart