



Principles for Funding Graduate Education

- Doctoral education is a *public good* that fuels scientific, economic, social and cultural development by producing scholars who advance and disseminate knowledge.

In the United States, funding and support for doctoral education comes from the federal government, state governments, private foundations, and industry. Within research universities, doctoral education is funded by external sources supplemented with revenue from endowment, tuition, indirect cost recovery, donors and other sources, and is supported by individual units—schools, departments, and research centers—that contribute space, faculty time, and administrative overhead.
- The *strength of a university's research culture* depends on the vitality of its doctoral programs.

Doctoral programs, with their combination of dedicated and accomplished faculty members and the most committed and talented students, are at the center of the creation of new knowledge and a new generation of intellectual leaders.
- The *success of Emory's strategic plan* depends critically on robust doctoral programs in a wide range of disciplines. Emory faculty and administrators have imagined a bold plan with an ambitious research agenda at its core.
- Emory's doctoral programs *add value* to the entire university.

As *emerging colleagues*, doctoral students invigorate the intellectual climate by challenging faculty to pursue new lines of inquiry.

As *research assistants*, doctoral students contribute directly to the university's research productivity and prominence of the faculty.

As *teaching assistants and associates*, doctoral students contribute to the instructional mission of Emory College and the professional schools in which they teach.

As *alumni*, graduates of Emory's doctoral programs bring distinction to the university by moving into research, teaching, and service careers in academic, public and private sectors.
- The Graduate School is committed to *securing the resources* required to build and sustain robust doctoral programs.
- The Graduate School is committed to *wise stewardship* of central university resources.

Emory's doctoral programs enjoy an extraordinary level of support from the University's basic and educational budget; University endowment; and graduate tuition (under the Graduate School budget model, all tuition generated by doctoral programs, including training grants, is used to support doctoral education). The Graduate School seeks to employ and leverage central university resources with a commitment to accountability and transparent practices.
- Funding for Emory's doctoral programs *requires partnership* across several units and schools.

Integral to this process is a careful and mindful examination of cost-centering to ensure that doctoral students' very real contributions to the research and teaching missions of the university are reflected in the revenue streams dedicated to direct support of doctoral education.