



Ph.D. Completion Project: Using the Baseline Data

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Baseline Data



Baseline Data: Summary of Cases

Data submitted by:

- 21 Research Partners
- 8 Project Partners
- 313 Doctoral Programs
- Cohorts entering 1992-93 through 2003-04 academic years
- Program-level data for more than 47,000 graduate students
- Institution-level demographic data for 52,975 graduate students



Definitions of “Continuous” Cohorts: Completion & Demographic Data

■ 10-Year Cohorts

- Students enrolling in 1992-93; 1993-94; 1994-95
- 828 cohorts (11, 846 students)

■ 7-Year Cohorts

- Students enrolling in 1992-93; 1993-94; 1994-95;
1995-96; 1996-97; 1997-98
- 1,725 cohorts (22,180 students)



Definitions of “Discrete” Cohorts: Attrition Data

- 10-Year Cohorts
 - Students enrolling in 1992-93; 1993-94; 1994-95
 - 828 cohorts (11,846 students)
- 7-Year Cohorts
 - Students enrolling in 1995-96; 1996-97; 1997-98
 - 897 cohorts (11,334 students)
- 4-Year Cohorts
 - Students enrolling in 1998-99; 1999-2000; 2000-01
 - 908 cohorts (11,795 students)



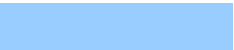

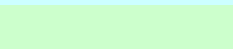
Baseline Data: Context

- Historic or “forensic” data
 - 10-Year rates reflect graduates from 2002 – 2004
 - No opportunity for Ph.D. Completion Project policies and practices to take effect
- Window of opportunity
 - Self-assessments and quantitative baseline data
 - Using data effectively to initiate dialogue about current institutional and departmental policies and practices with key stakeholders
 - Implementing changes to policy or practice



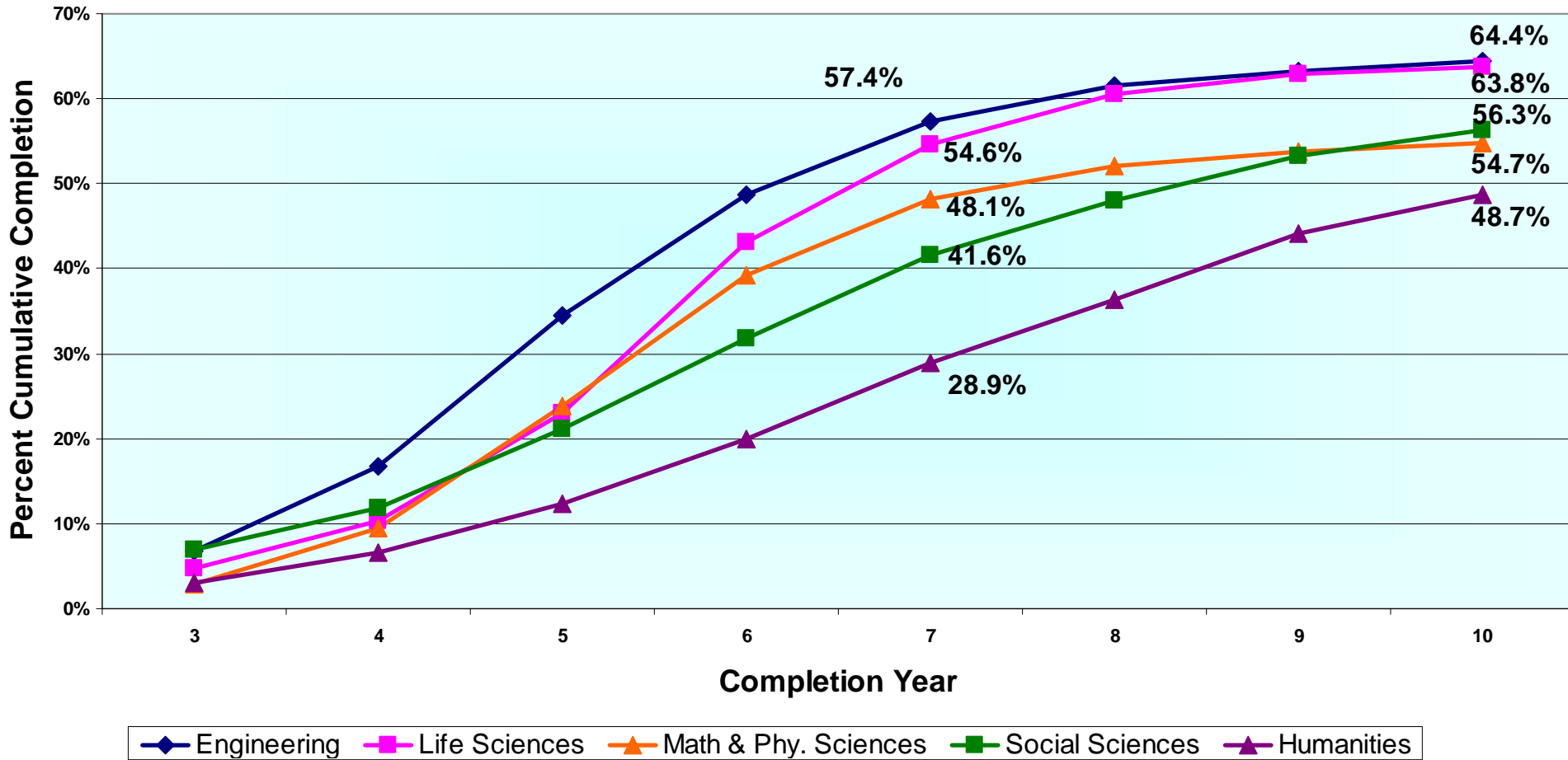
Baseline Data: Context

- Policy changes implemented now may affect:
 - Late-career completion/attrition for the 7-Year cohorts
 - Early- and mid-career completion/attrition for the 4-Year cohorts and most recent enrollees.

<i>Entering Cohort Year</i>	Number of Years Enrolled		
	2005	2006	2007
1992-93	12	13	14
1993-94	11	12	13
1994-95	10	11	12
1995-96	9	10	11
1996-97	8	9	10
1997-98	7	8	9
1998-99	6	7	8
1999-2000	5	6	7
2000-01	4	5	6
2001-02	3	4	5
2002-03	2	3	4
2003-04	1	2	3
Key:	 = Late career interventions  = Mid- and Late career interventions  = Early and Mid career interventions		



Cumulative 10-Year Completion Rates by Broad Field: All Institutions

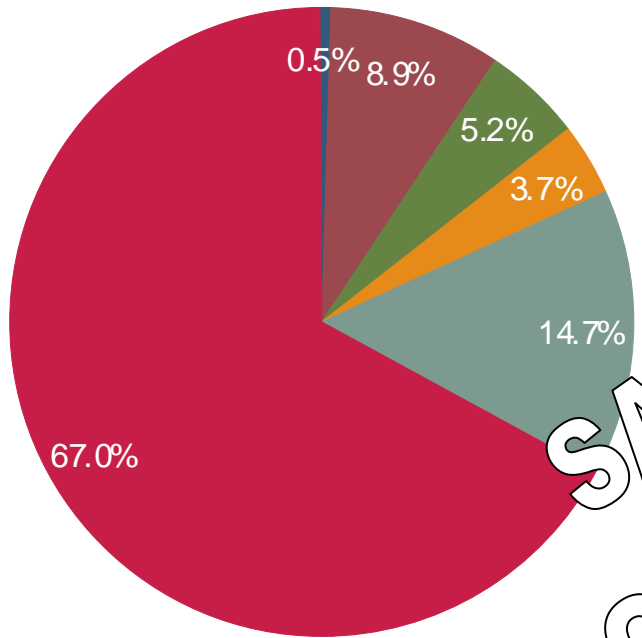




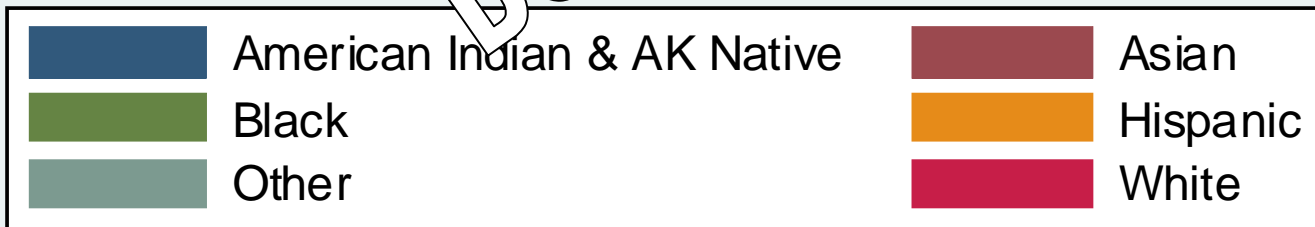
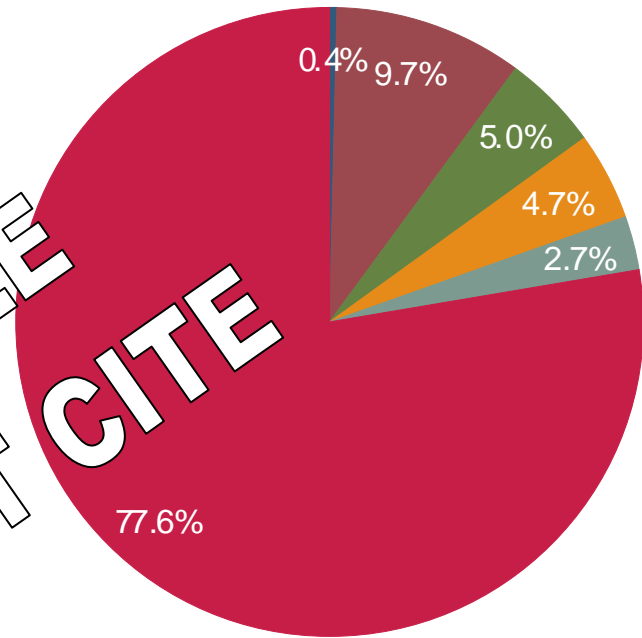
Individualized Institutional Data Reports

Total Enrollment by Ethnicity

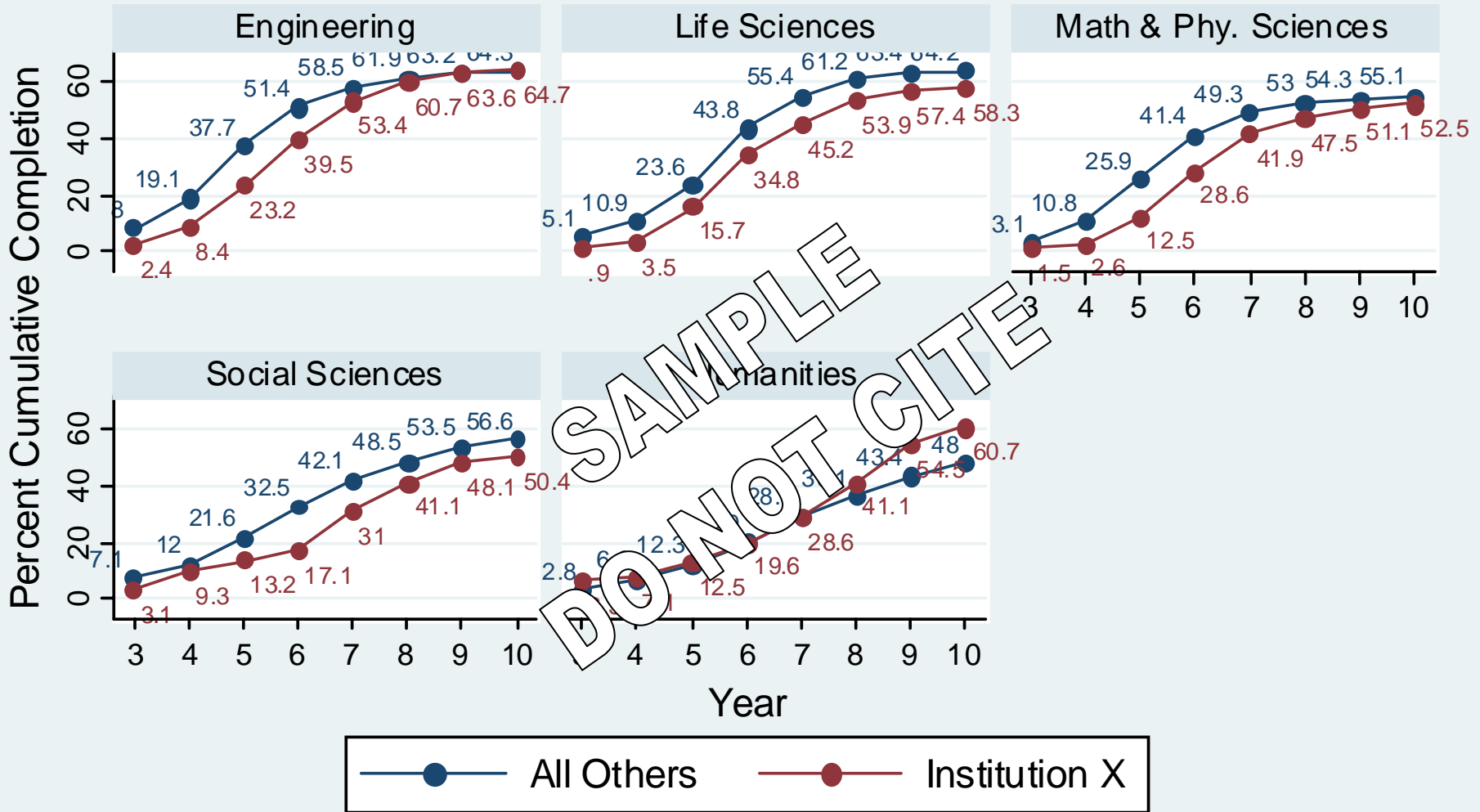
All Others



Institution X

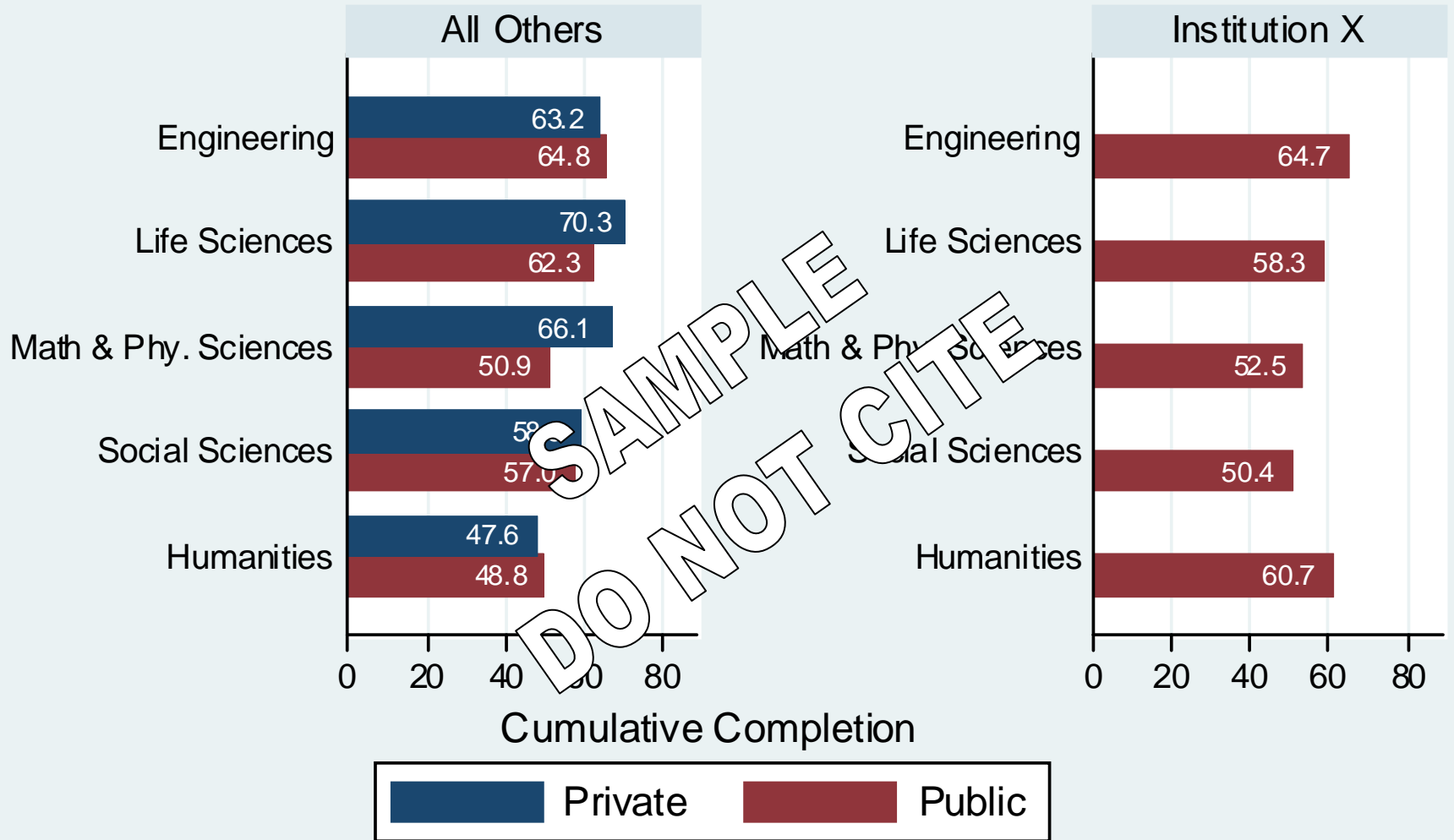


Cumulative 10-Yr Completion Rates by Broad Field



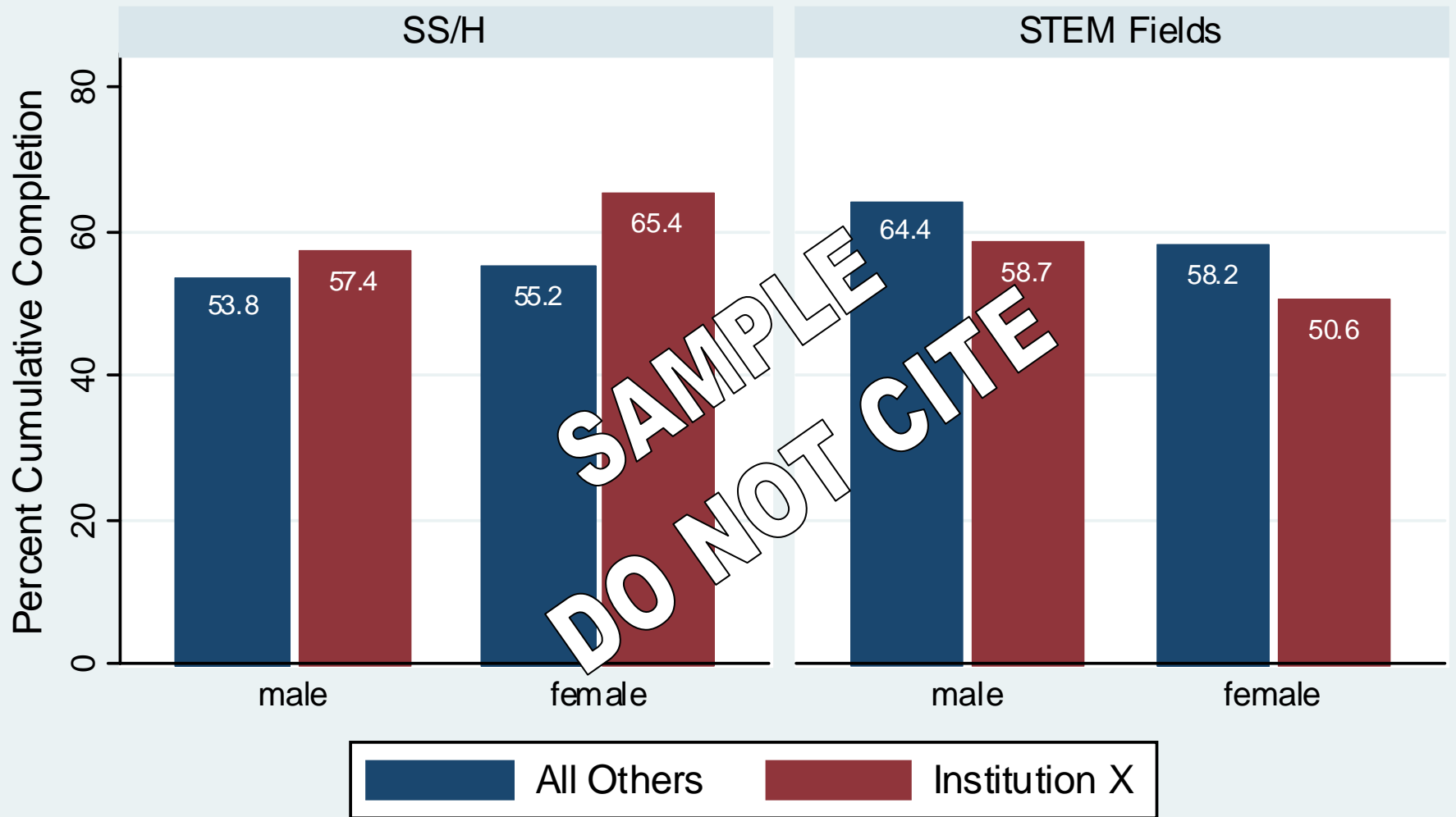
Council of Graduate Schools: Completion and Attrition Program Data
 Cite with Table 8

Cumulative Completion for 10-yr Cohorts at Year 10



Council of Graduate Schools: Completion and Attrition Program Data
 Cite with Table 8

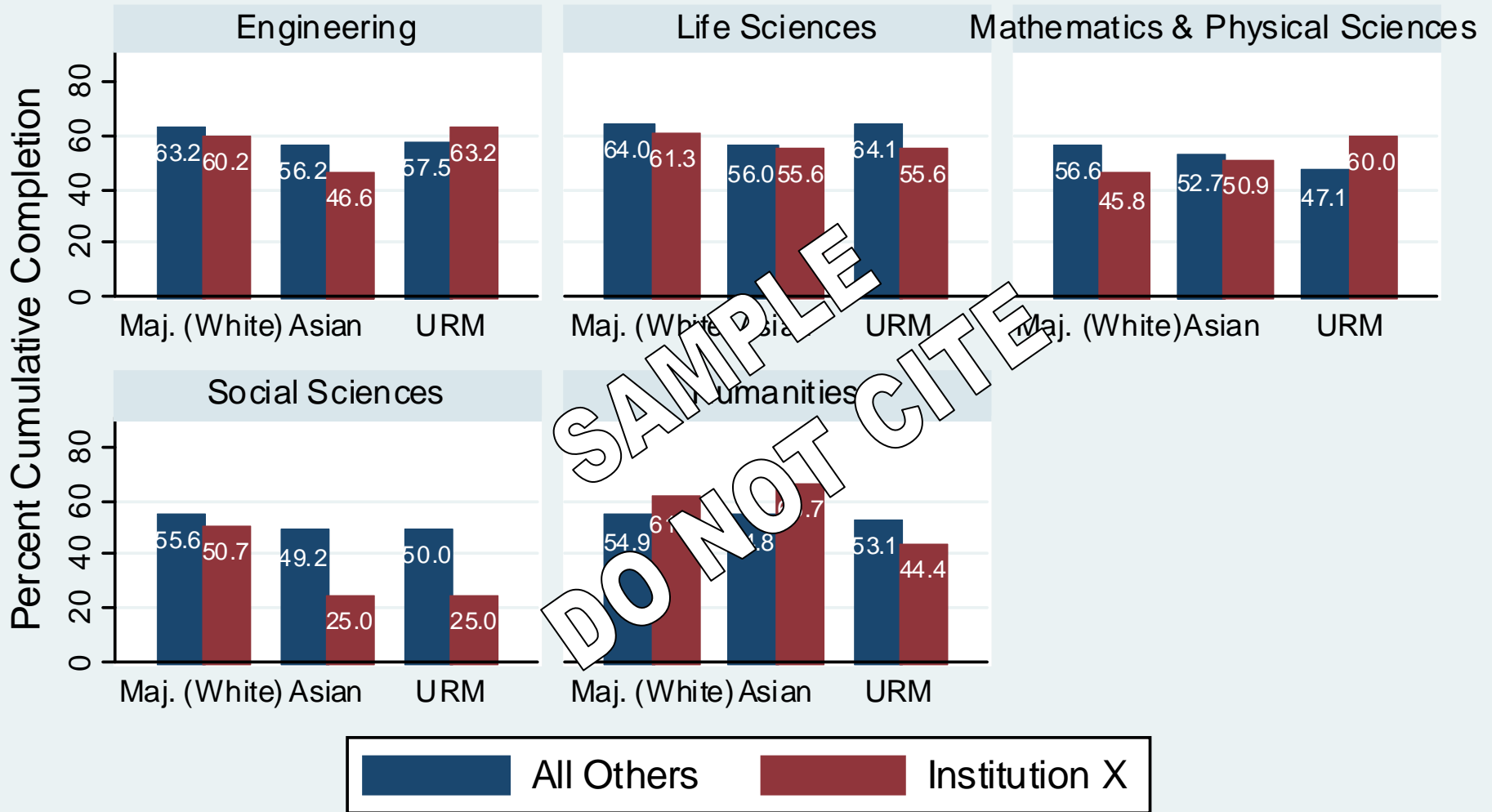
Cumulative 10-Year Completion Rates Social Sciences/Humanities and STEM by Gender



Council of Graduate Schools: Demographic Completion Data
Cite with Table 4

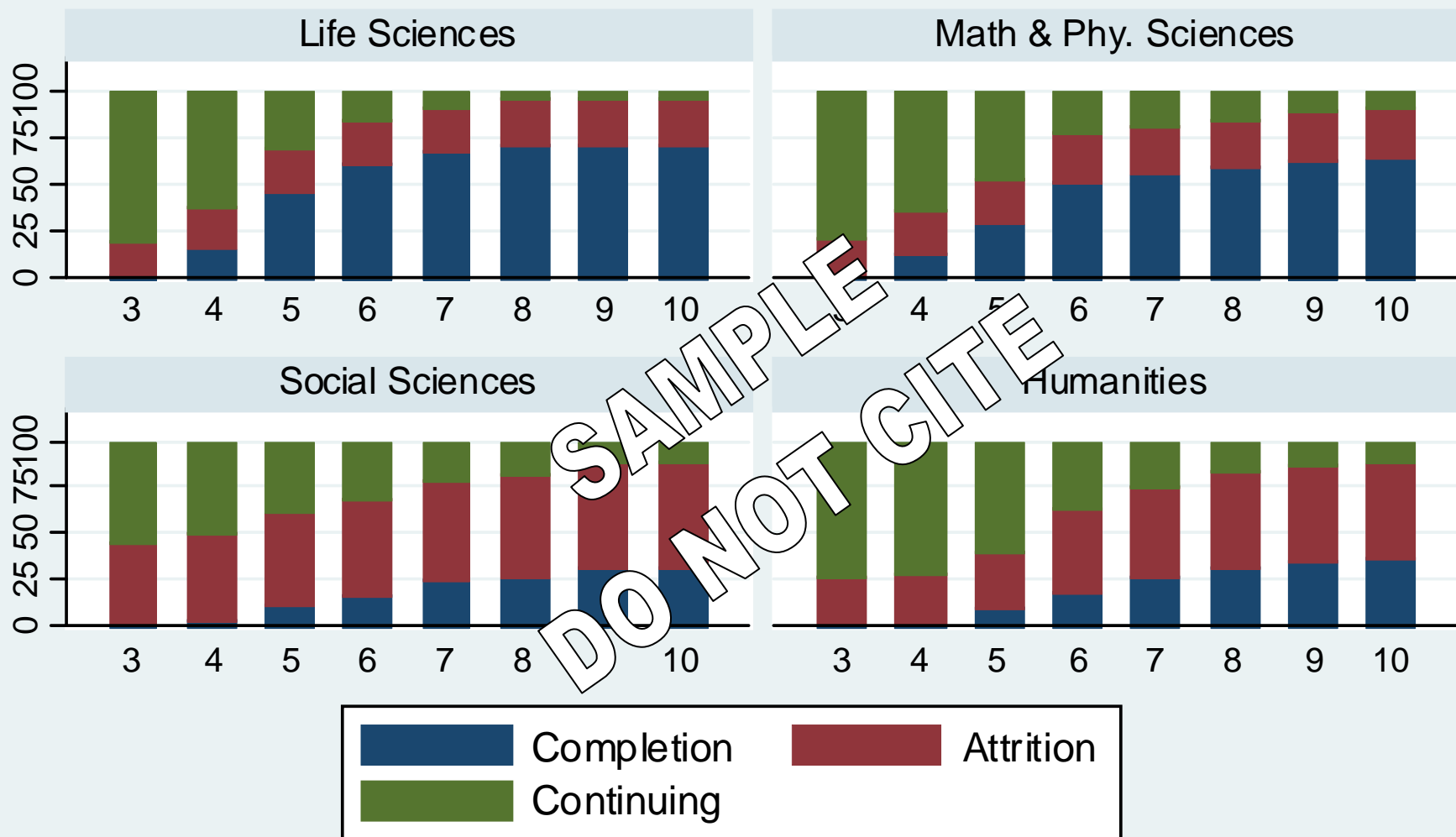
Cumulative 10-Year Completion Rates

Under-Represented Minorities by Broad Field

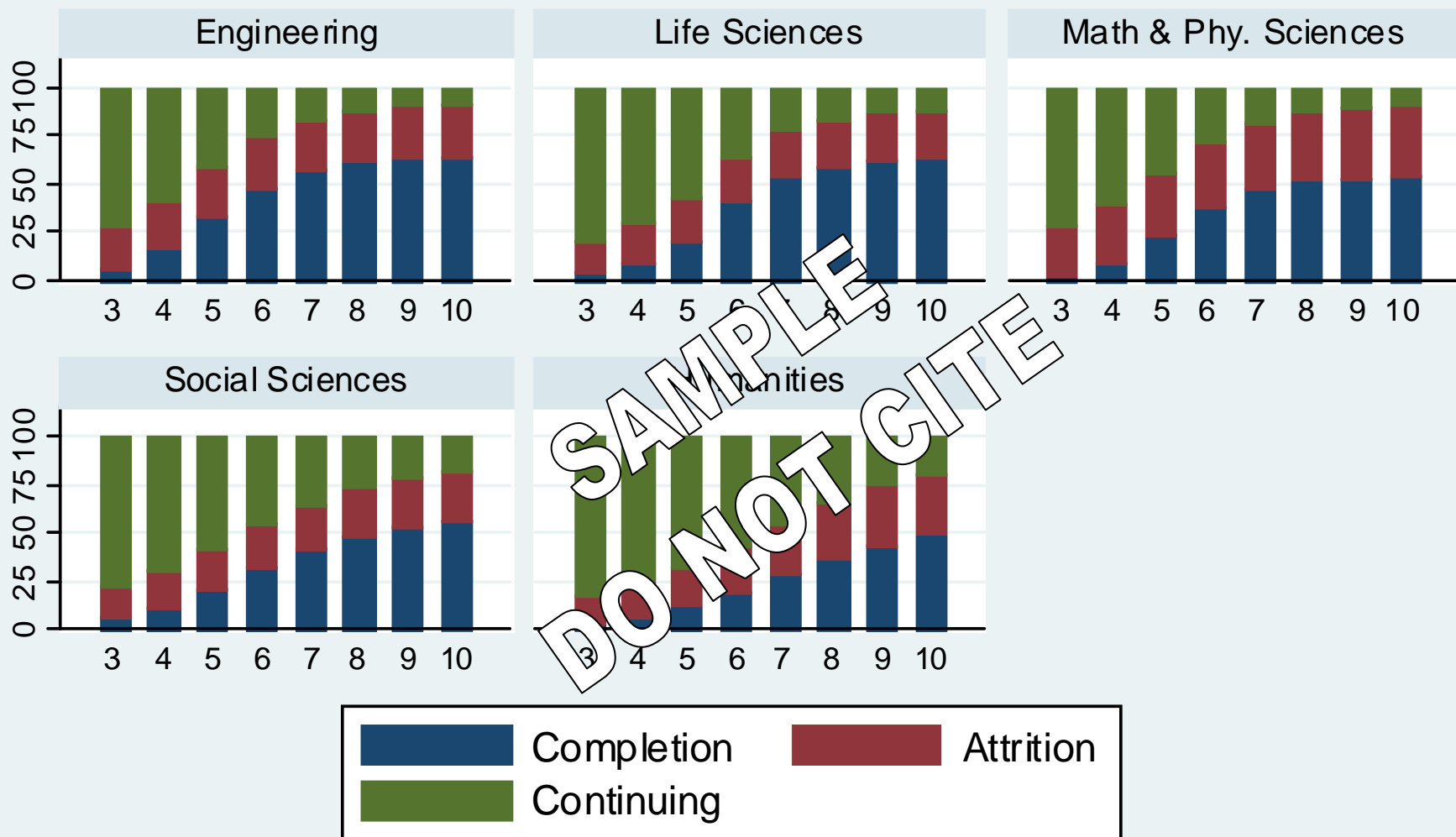


Council of Graduate Schools: Demographic Completion Data
Cite with Table 5

Cumulative Completion, Attrition, and Continuing for 10-Year Cohort: Institution X



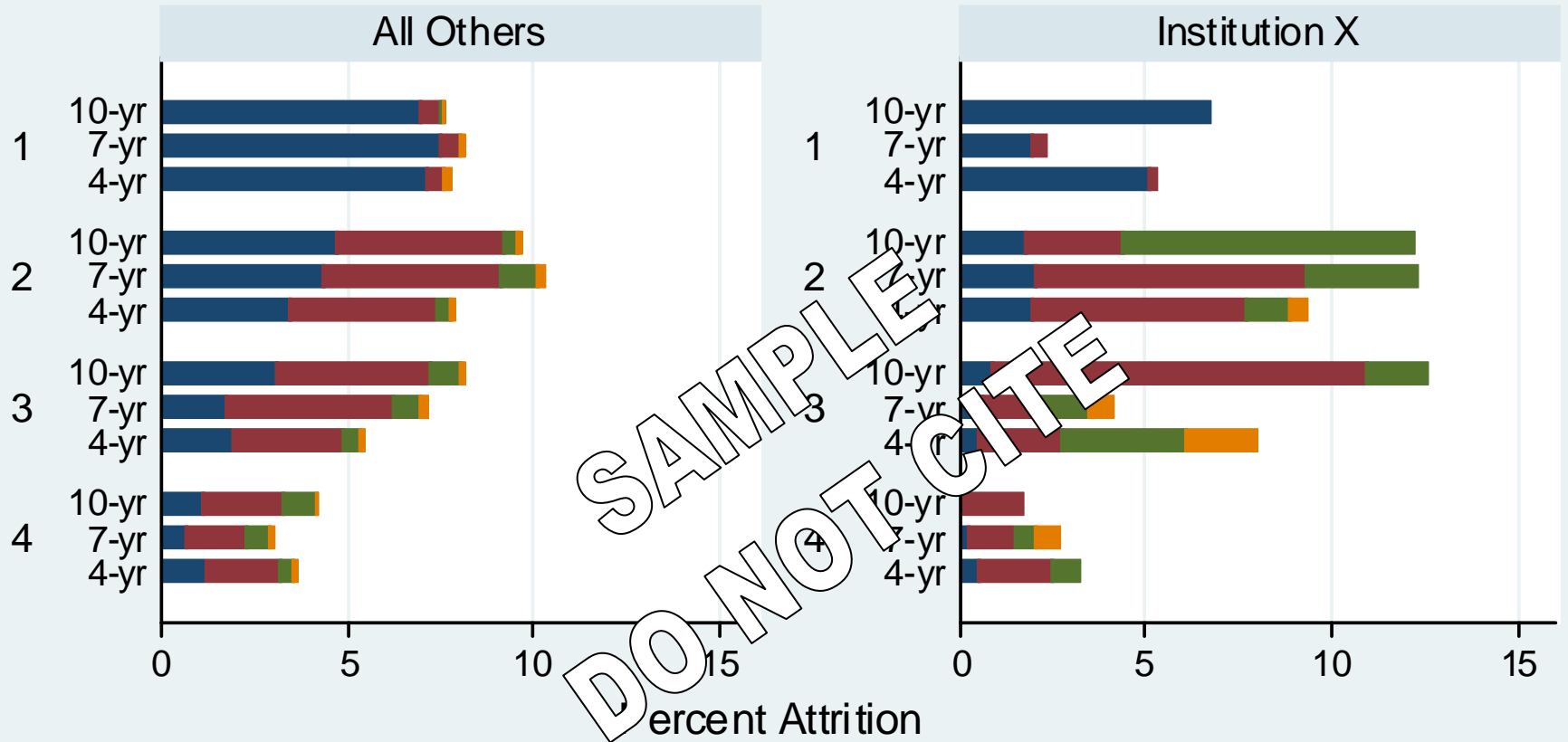
Cumulative Completion, Attrition, and Continuing for 10-Year Cohort: All Others



Council of Graduate Schools: Completion and Attrition Program Data
Cite with Table 8

Early Attrition Rates by Discrete Cohort

First Four Years: Mathematics & Physical Sciences



Council of Graduate Schools: Completion and Attrition Program Data
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