



Council of Graduate Schools

PRESS RELEASE

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CGS Announces Awards to Foster Integrity in Scholarship and Research

(January 22, 2009) — The Council of Graduate Schools (CGS), with funding from the U.S. Office of Research Integrity, has given awards to seven universities to develop models for integrating research and scholarly integrity into the graduate school experience.

Amid heightened concerns about academic research misconduct, CGS's Project for Scholarly Integrity seeks to better inform students, researchers, and faculty about the ethical responsibilities and complexities of research in the 21st century. Preparing scholars for today's research environment requires universities to take a comprehensive, integrated approach to fostering scholarly integrity.

Five \$50,000 awards, selected by an independent committee, were given to schools that proposed exceptional and innovative plans for fostering scholarly integrity in graduate education:

Columbia University	
Emory University	
Michigan State University	}
The Pennsylvania State University	} <i>three-university consortium</i>
University of Wisconsin – Madison	}

University of Alabama at Birmingham
University of Arizona

The awards will support strategies to educate students and faculty on topics such as conflicts of interest, plagiarism, human subjects research, and laboratory management.

An additional 13 universities will join the project as affiliate partners:

Duke University	Simmons College
Georgia Institute of Technology	University of California, San Diego
Howard University	University of New Mexico
Marquette University	University of North Carolina at Chapel Hill
Northern Arizona University	University of West Florida
Princeton University	Wake Forest University
Purdue University	

In partnership with CGS, all universities participating in the project will promote the adoption and adaptation of their models and best practices nationwide.

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“External pressures on researchers are increasing, as are new opportunities for collaboration of all kinds. Preparing tomorrow’s scholars for the ethical responsibilities and uncertainties they will face in this new environment is one of the key challenges for universities today,” said Daniel Denecke, Director of the Project for Scholarly Integrity. “This project recognizes that the best place to address that challenge is in graduate school, where students are beginning to form their identities as researchers, scholars, and educators.”

In conjunction with the awards, CGS announces that it has launched a dedicated website for the Project for Scholarly Integrity, at www.scholarlyintegrity.org.

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The Council of Graduate Schools (CGS) is an organization of over 500 institutions of higher education in the United States and Canada engaged in graduate education, research and the preparation of candidates for advanced degrees. CGS member institutions award 94% of the doctoral degrees and 80% of the master’s degrees in the U.S. The organization’s mission is to improve and advance graduate education, which it accomplishes through advocacy in the federal policy arena, research, and the development and dissemination of best practices.