



# Council of Graduate Schools

## PRESS RELEASE

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### **Virginia Tech's DePauw to Serve as Chair of CGS Board**

#### **Three new board members elected**

(Washington) **Karen P. DePauw** of Virginia Tech became the 2009 Chair of the Council of Graduate Schools' (CGS) Board of Directors at CGS's 48<sup>th</sup> Annual Meeting, held here last week.

DePauw is Vice President and Dean for Graduate Education at Virginia Tech; she has headed the Graduate School since 2002. She is also a Professor in the Departments of Sociology and Human Nutrition, Foods & Exercise. She has served as chair of the Virginia Council of Graduate Schools and as President of the Council of Southern Graduate Schools. DePauw completed her Ph.D. in Kinesiology at Texas Woman's University.

"Dean DePauw has been active in the national graduate education community for over a decade," said CGS President Debra W. Stewart. "We are honored to have someone with her experience and commitment to training the next generation of scholars and researchers as our Board chair."

The new Chair-elect is **Jeffery C. Gibeling**, Dean of Graduate Studies at the University of California, Davis, where he is also Professor of Chemical Engineering and Materials Science.

Beginning three-year terms on the board are **John C. Keller** of The University of Iowa, **Patrick S. Osmer** of The Ohio State University, and **Janet A. Weiss** of the University of Michigan.

CGS is governed by a 12-member Board of Directors drawn from member institutions. Board members are nominated and elected by the full membership for set terms. William B. Russel of Princeton University had served as chair since July 2007 and will remain on the CGS Executive Committee for one year as immediate past chair.

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*The Council of Graduate Schools (CGS) is an organization of over 500 institutions of higher education in the United States and Canada engaged in graduate education, research and the preparation of candidates for advanced degrees. CGS member institutions award 94% of the doctoral degrees and 80% of the master's degrees in the U.S. The organization's mission is to improve and advance graduate education, which it accomplishes through advocacy in the federal policy arena, research, and the development and dissemination of best practices.*

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