



News Release

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University of Washington Wins CGS/Thomson Peterson's Award for Innovation in Promoting an Inclusive Graduate Community

*"Committed to Diversity; Connected to Community"
is the theme of winning proposal to be supported by \$20,000 award*

Palm Springs, CA – December 8, 2005 – The prestigious annual Thomson Peterson's/Council of Graduate Schools Award for Innovation in Promoting an Inclusive Graduate Community was presented to the University of Washington today at a luncheon ceremony held at the Hyatt Grand Champions Resort in Palm Springs, CA. The award is sponsored by the Council of Graduate Schools (CGS) and Thomson Peterson's, a leading provider of information and advice on graduate admission, test preparation, and financial aid, and a part of the Thomson Corporation. Accepting the award for the University of Washington (UW) was Dr. Suzanne Ortega, Vice Provost and Dean of The Graduate School.

First presented in 1994, this annual award recognizes innovative institutional programs that seek the identification, recruitment, retention, and graduation of minority graduate students. Programs should demonstrate creative approaches that enhance current recruitment practices and that can serve as models for other institutions. All 460 CGS member institutions are eligible for the award. The institution that submits the winning proposal receives \$20,000 toward implementation and administration of the program.

The proposal submitted by the University of Washington "Committed to Diversity; Connected to Community" focuses on creating a wider, more diverse group of mentors for UW graduate students, as well as enhancing relationships between the UW, the Graduate School,

communities and businesses of color and others interested in advancing diversity and inclusiveness.

“Once again, this year the CGS/Peterson’s Award demonstrates the deep commitment among American graduate schools to achieving an inclusive graduate community,” said Debra Stewart, President of CGS. “Congratulations to the University of Washington for submitting an outstanding proposal. The ‘Committed to Diversity; Connected to Community’ program at UW provides a strong model for many to emulate.”

“By recognizing the best and most creative ideas, we hope to inspire graduate school administrators, educators and students alike to plan and implement programs that will result in more inclusive graduate communities,” adds Mary Gatsch, President of Thomson Peterson’s. “We applaud UW’s winning proposal that seeks to increase interaction and networking opportunities for students and members of the community.”

About The Thomson Corporation and Thomson Peterson’s

The Thomson Corporation with 2004 revenues of \$8.10 billion, is a global leader in providing integrated information solutions to business and professional customers. Thomson provides value-added information, software tools and applications to more than 20 million users in the fields of law, tax, accounting, financial services, higher education, reference information, corporate e-learning and assessment, scientific research and healthcare. With operational headquarters in Stamford, Conn., Thomson has approximately 40,000 employees and provides services in approximately 130 countries. The Corporation’s common shares are listed on the New York and Toronto stock exchanges (NYSE: TOC; TSX: TOC). Thomson Peterson’s (www.petersons.com) is a leading provider of live, online, and print educational solutions for students, families, schools, and educators in the areas of test preparation, admissions, financial aid, and career guidance. Its Web site offers searchable databases and interactive tools for contacting educational institutions, online practice tests and instruction, and planning tools for securing financial aid. Thomson Peterson’s serves 110 million education consumers annually.

About the Council of Graduate Schools

The Council of Graduate Schools (CGS; www.cgsnet.org) is an organization of over 450 institutions of higher education in the United States, Canada, and across the globe engaged in graduate education, research, and the preparation of candidates for advanced degrees. CGS member institutions award 90% of the doctoral degrees and over 75% of the master’s degrees in the U.S. The organization’s mission is to improve and advance graduate education, which it accomplishes through advocacy in the federal policy arena, innovative research, and the development and dissemination of best practices.

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