



Preparing Future Faculty-UK

Daniel Denecke

Director, Best Practices

Council of Graduate Schools

Preparing Future Faculty (PFF) in the United States

- The Cluster = partnership between research universities and other institutions
 - e.g. 4-year liberal arts colleges, community colleges, master's institutions and including minority serving institutions
- Multiple roles and responsibilities in areas of teaching, research, and service
- CGS and AAC&U sponsored, with funds from Pew Charitable Trusts, NSF, and Atlantic Philanthropies
- 43+ Research Universities
- 300+ Partner Institutions and 11 Disciplinary Societies

Context for the UK initiative

■ The Roberts Report (2000/2002)

- *“There is ... cause for concern that UK PhD study and postdoctoral work is not particularly good training for would-be academic staff, because of its near-exclusive focus on research and of lack of preparation for other elements of other academic roles including teaching ...”*

■ HEFCE

- *“A concentration on research training is not equipping PhDs to perform other faculty roles, especially undergraduate teaching”*

■ Research Councils UK (RCUK)

- *Inadequate professional preparation of CRS*

Centre for Excellence in the Preparation for Academic Practice

- 1 of 74 CETL's (Centres for Excellence in Teaching and Learning)
- ...Est. by the Higher Education Funding Council of England (HEFCE)
- Only Graduate Student/Postdoc CETL
- Institute for Advancement of University Learning (IUAL), Oxford University
- £ #M / year

Institutional Network

- University of Oxford = the hub
- Cambridge
- Edinburgh
- Imperial College of London
- Kings College London
- London School of Economics
- University College, London
- University of Warrick

Objectives of the UK PFF-CETL

- Design and implement subject-specific accredited programs in all depts by 2009
- Develop divisional and departmental staff and capacity to sustain programs
- Reward staff responsible for PFF activities
- Undertake collaborate evaluation and pedagogic research with departments
- Develop a sustainable national PFF network sufficient to meet national workforce needs



Opportunities for International Collaboration

- US and UK Response to the Bologna Process
- PFF in the US's Research-Intensive/Extensive Context
- International Dialogue about Revised “Outcome Measures” (e.g. completion rates)
- Research Universities' Role in “Workforce Development”



PFF Web

<http://www.preparing-faculty.org/>