

Tuesday, December 6, 2005

- 8:30 AM - 11:30 AM** **CGS ADVISORY COMMITTEE ON MINORITIES IN GRADUATE EDUCATION** **VILLA OLIVO**
James Moran, Vice Provost, Graduate Studies and Research, University of Denver
- 12:00 PM - 1:00 PM** **CGS EXECUTIVE COMMITTEE MEETING** **VILLA SMERALDA**
Suzanne Ortega, Chair, Council of Graduate Schools, and Vice Provost and Dean, Graduate School, University of Washington
- 1:00 PM - 6:00 PM** **CGS BOARD OF DIRECTORS MEETING** **HIBISCUS AB**
Suzanne Ortega, Chair, Council of Graduate Schools, and Vice Provost and Dean, Graduate School, University of Washington

Wednesday, December 7, 2005

- 8:30 AM - 9:00 AM** **MORNING COFFEE** **LM FOYER**
SPONSORED BY
NORTHERN ILLINOIS UNIVERSITY
UNIVERSITY OF CINCINNATI

- 8:00 AM - 6:00 PM** **REGISTRATION AND TICKET SALES** **REG COUNTER #2**

- 9:00 AM - 11:30 AM** **MORNING WORKSHOPS**

SETTING EXPECTATIONS AND RESOLVING CONFLICTS **DESERT VISTA A**

This workshop introduces the skills for effectively setting expectations and resolving conflicts for graduate students and faculty. The program operated successfully at Michigan State University and other universities for 9 years. The format is very interactive: participants will gain an understanding of this interest-based approach to setting expectations and resolving conflicts and will provide ample time for practicing the skills learned.

Speaker: *John Beck, Associate Director, School of Labor and Industrial Relations, Michigan State University*

Speaker: *Karen Klomparens, Dean, Graduate School, Michigan State University*

MECHANICS OF ESTABLISHING A PROFESSIONAL MASTER'S PROGRAM **DESERT VISTA B**

This workshop will provide a list of activities, decisions, and timelines associated with planning and implementing a professional master's program, based primarily upon the experience of institutions involved in the CGS/Sloan Professional Science Master's (PSM) and the CGS/Ford Humanities and Social Science Professional Master's (PMA) initiatives. Attendees will analyze examples of how planning and implementation of PSM/PMA projects were conducted on various campuses with suggestions for creating new or revising existing master's programs that prepare students for entry-level professional employment in business, government, and non-profit organizations.

Speaker: *Lindy Brigham, Coordinator of the Professional Science Master's in Biosciences, University of Arizona*

Speaker: *Carol Lynch, Faculty Associate, University of Colorado at Boulder*

Speaker: *Sheila Tobias, Author/Consultant, Sloan Foundation*

Wednesday, December 7, 2005

9:00 AM - 11:30 AM MORNING WORKSHOPS (CONTINUED)

MEASURING DOCTORAL ATTRITION AND COMPLETION

DESERT VISTA D

Outcome measures such as degree completion and job placement are playing an increasingly important role in the assessment of doctoral programs. This workshop will focus on the measurement and analysis of doctoral completion and attrition. The workshop will provide quantitative templates for measuring completion rates and attrition patterns as well as qualitative tools (such as sample exit interviews) for assessing the causes of attrition and for measuring the impact of policy and practice interventions designed to enhance doctoral completion rates. We will focus on concrete strategies, sound principles, and effective practices of data collection and analysis.

Speaker: *Daniel Denecke, Director of Best Practices, Council of Graduate Schools*

Speaker: *Helen Frasier, Program Manager, Best Practices, Council of Graduate Schools*

BUILDING PROFESSIONAL DEVELOPMENT PROGRAMS AS PART OF GRADUATE EDUCATION

DESERT VISTA E

This workshop will address professional development and community engagement for graduate students to prepare them for both professional and faculty careers. A model will be presented which includes course work, workshops, internships, a clearinghouse, and intra-university collaboration. Participants will then engage in collective brainstorming about the needs of their campuses and steps that might be taken to meet those needs.

Speaker: *Thomas Darwin, Director, Professional Development and Community Engagement, Office of Graduate Studies, University of Texas at Austin*

ENROLLMENT PLANNING FOR MASTER'S FOCUSED INSTITUTIONS

INDIAN WELLS K

Graduate deans are often called upon to forecast and plan enrollments for the campus, for purposes related to capacity and revenue planning, and to appropriately plan for scarce resources, e.g., faculty lines and research assistantships. This workshop will briefly outline a tool that may be used to model enrollments at master's focused institutions. Templates will be provided that are based on program mission, faculty resources, financial resources, student profiles, and employment projections. The University of North Carolina at Wilmington will serve as an in-depth case study of how the model may be used to fashion necessary management reports for the campus, while at the same time creating good will among faculty and academic departments desirous of acquiring scarce resources, e.g., teaching assistants. Lessons learned over the course of several cycles of using the model will be highlighted in the session.

Speaker: *Robert Roer, Dean, Graduate School, University of North Carolina at Wilmington*

Speaker: *Susan Stites-Doe, Dean of Graduate Studies, SUNY Brockport*

Wednesday, December 7, 2005

9:00 AM - 11:30 AM MORNING WORKSHOPS (CONTINUED)

**ASSESSMENT AND REVIEW OF GRADUATE PROGRAMS -
DOCTORAL**

INDIAN WELLS J

The goals of this workshop are to review current practices for periodic formal review of doctoral programs and also to help graduate deans and faculty integrate more continuous assessment, especially of student outcomes, into the doctoral program review process. In the first part of the workshop, we will lead a discussion of principles and practices involved in the preparation for, conduct of, and follow-up to formal review of doctoral programs. In the second part of the workshop, we will focus on a newer and less familiar dimension of evaluating doctoral programs: developing and assessing program outcomes and implementing a continuous and ongoing outcomes-based review process. Finally, we will emphasize how the two approaches intersect and can be combined to enhance the quality of doctoral education on our campuses. We intend the workshop to be highly interactive and discussion-based so that participants can learn not only from us, the facilitators, but also from each other.

Speaker: *Michael Carter, Interim Associate Dean, North Carolina State University*

Speaker: *Duane Larick, Associate Graduate Dean, North Carolina State University*

12:00 PM - 1:30 PM LUNCH ON YOUR OWN

2:00 PM - 5:00 PM E-MAIL STATIONS OPEN

INDIAN WELLS N

2:00 PM - 4:30 PM AFTERNOON WORKSHOPS

SETTING EXPECTATIONS AND RESOLVING CONFLICTS (REPEATED)

DESERT VISTA A

ETHICS AND RESPONSIBLE CONDUCT OF RESEARCH

DESERT VISTA B

A speaker from the Office of Research Integrity (ORI) will explain the importance of making RCR training a standard feature of graduate education. Two graduate deans will relate how they have attempted to incorporate RCR training into the curricula at their respective institutions, and resources will be provided that can help those present put together similar RCR programs on their own campuses. There will be interactive discussions about what the goals and content of RCR education should be, and interactive exercises focusing on methods of developing in graduate students an awareness of the ethical issues in the conduct of science and on teaching them the skills of ethical deliberation and decision-making. The workshop will conclude with an exercise on issues related to institutionalizing RCR training in graduate education.

Speaker: *Phillip Langlais, Dean, Graduate Studies and Associate VP of Research, Old Dominion University*

Speaker: *Nicholas Steneck, Consultant, Office of Research Integrity*

Speaker: *Thomas Yorio, VP for Research, Dean, Graduate School of Biomedical Science, UNT Health Science Center*

ASSESSMENT AND REVIEW OF GRADUATE PROGRAMS – MASTER’S

DESERT VISTA D

This workshop will address various evolving approaches to academic program review at master’s focused institutions. Efforts at integrating program review, assessment of student learning, program audits, and other quality improvement processes, including professional accreditation will be discussed, along with variations in the application of program review approaches across institutions.

Speaker: *Moheb Ghali, Dean of the Graduate School, Western Washington University*

Wednesday, December 7, 2005

2:00 PM - 4:30 PM

AFTERNOON WORKSHOPS (CONTINUED)

ENROLLMENT PLANNING FOR DOCTORAL INSTITUTIONS

DESERT VISTA E

Graduate enrollment planning provides an important example of how the graduate school can utilize data for effective administration of graduate education. This workshop will provide templates and models of developing realistic enrollment targets for Ph.D. programs at research institutions, based upon capacity factors such as faculty strength, TA/RA needs, placement projections, financial resources, and student profiles. Strategies to implement graduate enrollment plans (such as recruiting) are not part of this workshop.

Speaker: *Heath Brown, Director of Research and Policy Analysis, Council of Graduate Schools*

Speaker: *Judith Devine, Associate Dean, Florida State University*

Speaker: *Nancy Marcus, Dean, Graduate Studies, Florida State University*

Speaker: *Robert Sowell, Dean, Graduate School, North Carolina State University*

FUNDRAISING

INDIAN WELLS K

Fundraising at graduate and professional schools is receiving increased attention and success, though there are many challenges that need to be addressed. At this workshop, the dean, associate dean, and development officer of The Graduate School at the University of North Carolina in Chapel Hill will share best practices, recent successes and upcoming challenges. Find out what roles the dean(s) and development officer(s) play on an effective development team, how to establish and manage advancement boards effectively and ideas for realizing fundraising goals. Also, participate in a discussion of how graduate school deans can use private funds to meet their academic objectives, such as promoting interdisciplinary education, recruiting special groups of students or pursuing other goals.

Speaker: *Linda Dykstra, Dean, The Graduate School, The University of North Carolina at Chapel Hill*

Speaker: *Sandra Hoeflich, Associate Dean, The Graduate School, The University of North Carolina at Chapel Hill*

Speaker: *Mary Anne Ragan, Director of Development, The Graduate School, The University of North Carolina at Chapel Hill*

INCREASING THE NUMBER OF GRADUATE STUDENTS FROM UNDERREPRESENTED POPULATIONS: IDENTIFYING AND EXPANDING FUNDING OPPORTUNITIES

INDIAN WELLS J

Graduate schools have created a variety of approaches to identify, recruit and retain graduate students from groups historically underrepresented in graduate education. A key factor in recruiting and retaining these students is the provision of adequate financial support and mentorship programs. This workshop will provide an overview of fellowship opportunities provided by federal agencies, private foundations, industries and universities that are available to graduate students from underrepresented populations. Strategies for obtaining these opportunities will be presented and discussed.

Presenter: *James Moran, Vice Provost, Graduate Studies and Research, University of Denver*

Speaker: *Jin Gong, Dean and Associate Vice President for Research, Towson University*

Speaker: *Ana Guadalupe, Dean of Graduate Studies and Research, University of Puerto Rico-Rio Piedras*

Speaker: *Irene Johnson, Dean, School of Graduate Studies, Alcorn State University*

Speaker: *Sweeney Windchief, Coordinator, Graduate Fellowships and Special Programs, American Indian Graduate Center*

Wednesday, December 7, 2005

2:00 PM - 6:00 PM	TIAA-CREF COUNSELING SIGN-UP TABLE Sign up for personal counseling sessions with TIAA-CREF. TIAA-CREF representatives will be available for scheduled sessions to confer with TIAA-CREF participants on their personal plans for retirement. TIAA-CREF offers pension/insurance and mutual fund products to employees at 9,900 colleges, universities, and related non-profit education/research and K-12 institutions.	CGS REGISTRATION DESK
6:00 PM - 7:00 PM	OPENING RECEPTION	VERDE VISTA TERRACE
7:00 PM - 9:00 PM	OPENING DINNER	INDIAN WELLS LM

Thursday, December 8, 2005

7:00 AM - 5:00 PM	REGISTRATION AND TICKET SALES	REG COUNTER #2
7:30 AM - 8:30 AM	NETWORKING BREAKFAST FOR ASSISTANT AND ASSOCIATE DEANS <i>Prsider: Robert Sowell, Dean, Graduate School, North Carolina State University</i>	INDIAN WELLS LM
7:30 AM - 8:30 AM	CARNEGIE FOUNDATION BREAKFAST <i>Breakfast open to all attendees</i> Join the staff of the Carnegie Foundation for the Advancement of Teaching for the release of the book <i>Envisioning the Future of Doctoral Education: Preparing Stewards of the Discipline</i> , a collection of nineteen essays commissioned for the Carnegie Initiative on the Doctorate (CID). The essays sparked debate and deliberation among many of the faculty and students participating in the CID.	GRAND SALON EFGH
7:30 AM - 8:30 AM	AMERICAN INDIAN GRADUATE CENTER/CONSORTIUM FOR AMERICAN INDIAN GRADUATE EDUCATION <i>(By Invitation Only)</i>	PIANISSIMO
7:30 AM - 8:30 AM	SUNY DEANS BREAKFAST <i>Prsider: Lawrence Martin, Dean of the Graduate School, Stony Brook University</i>	GRAND SALON A
8:00 AM - 8:30 AM	MORNING COFFEE	LM FOYER
8:00 AM - 5:15 PM	TIAA-CREF PERSONAL COUNSELING SESSIONS	VILLA BIANCA & VILLA OLIVO
8:00 AM - 12:00 PM	EXHIBITS OPEN	INDIAN WELLS OP
8:00 AM - 12:00 PM	E-MAIL STATIONS OPEN	INDIAN WELLS N
8:30 AM - 9:00 AM	WELCOME AND OPENING SESSION <i>Suzanne Ortega, Chair, Council of Graduate Schools, and Vice Provost and Dean, Graduate School, University of Washington</i> <i>Debra W. Stewart, President, Council of Graduate Schools</i>	INDIAN WELLS IJK

**E-MAIL STATIONS SPONSORED BY
GRADSCHOOLS.COM**

**PERSONAL COUNSELING SESSIONS SPONSORED BY
TIAA-CREF**

Thursday, December 8, 2005

9:00 AM - 10:30 AM **PLENARY I** **INDIAN WELLS IJK**

WHAT ARE THE LASTING LESSONS? REFLECTIONS ON RECENT GRADUATE EDUCATION REFORM

Over the past decade, a handful of national initiatives have fostered significant reforms in graduate education at master's and doctoral universities, both public and private. These initiatives have resulted in a closer alignment between graduate programs and the career options available to graduates, in innovative new programs responsive to workforce needs, and in enhanced understanding and more effective use of outcome measures such as degree completion and alumni career success. At this "stock-taking" session, national leaders of four highly influential graduate reform initiatives will reflect on the lasting lessons of these programs (*Preparing Future Faculty, the Mellon Graduate Education Initiative, the Carnegie Initiative on the Doctorate, and Sloan Professional Science Master's*). Speakers will present reflections and research findings in the contexts of the present state and future course of graduate education.

Prisider: *Suzanne Ortega, Chair, Council of Graduate Schools, and Vice Provost and Dean, Graduate School, University of Washington*

Speaker: *Sharon Brucker, Coordinator, Mellon Graduate Education Database, Princeton University*

Speaker: *Ron Ehrenberg, Irving M. Ives Professor of Industrial and Labor Relations and Economics, and Director of Cornell Higher Education Research Institute, Cornell University*

Speaker: *Michael Teitelbaum, Vice President, Alfred P. Sloan Foundation*

Speaker: *George Walker, Senior Scholar, The Carnegie Foundation*

10:00 AM - 11:30 AM **A WORKSHOP FOR DEAN SPOUSES AND PARTNERS** **HIBISCUS AB**

Join Eddie Speas, Missi Paul, and Ana Maria Iglesias for a lively and informative panel discussion on what it means to be a spouse or a partner of a graduate dean.

10:30 AM - 11:00 AM **MORNING REFRESHMENT BREAK** **INDIAN WELLS NOP**

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THE GRADUATE SCHOOL AT THE UNIVERSITY OF NOTRE DAME

UNIVERSITY OF ILLINOIS AT CHICAGO

UNIVERSITY OF NEBRASKA-LINCOLN

11:00 AM - 12:00 PM **CONCURRENT SESSIONS**

ISSUES AND OPPORTUNITIES WITH THE PROFESSIONAL DOCTORATE

DESERT VISTA A

CGS has recently commissioned a task force to consider issues in establishing, approving and reviewing professional doctorates. In this session, members of the task force will share their perspectives on best practices in this arena.

Prisider: *Carol Lynch, Faculty Associate, University of Colorado at Boulder*

Speaker: *Robert Augustine, Dean, Eastern Illinois University*

Speaker: *Martin Cadwallader, Vice Chancellor for Research, Dean of the Graduate School, University of Wisconsin-Madison*

Speaker: *Clark Hulse, Dean, University of Illinois at Chicago*

Thursday, December 8, 2005

- 12:00 PM - 1:30 PM** **AWARDS CEREMONY AND LUNCHEON (CONTINUED)**
- PRESENTATION OF THE **CGS PROQUEST/UMI DISSERTATION AWARD IN HUMANITIES AND FINE ARTS**
Selection Committee Chair: *John Contreni, Dean of the Graduate School, Purdue University*
- 2:00 PM - 5:00 PM** **EXHIBITS OPEN** **INDIAN WELLS OP**
- 2:00 PM - 5:00 PM** **E-MAIL STATIONS OPEN** **INDIAN WELLS N**
- 2:30 PM - 4:00 PM** **PLENARY II** **INDIAN WELLS IJK**
GLOBALIZATION OF GRADUATE EDUCATION
The European Bologna Process has captured the attention of graduate education stakeholders across the world. The greater integration of European higher education systems is likely to have a major global impact on the choices and mobility patterns of international students and on graduate admissions policies affecting international applicants. On a practical level, the US graduate community must be prepared to confront the widespread transition to three-year undergraduate degrees that is part of the Bologna Process. In this session experts from Europe and Australia will address current trends in international student migration and specific admissions policies and practices concerning three-year degrees.
Presider: *Diana Carlin, Dean of the Graduate School and International Programs, University of Kansas*
Speaker: *Joe Hlubucek, Counsellor, Education, Science and Training, Embassy of Australia*
Speaker: *Christian Tauch, Head of International Department, German Rector's Conference*
- 4:00 PM - 4:30 PM** **AFTERNOON REFRESHMENT BREAK** **INDIAN WELLS NOP**
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CENTRAL MICHIGAN UNIVERSITY GRADUATE COLLEGE
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LOYOLA UNIVERSITY CHICAGO
MIDWESTERN ASSOCIATION OF GRADUATE SCHOOLS
MICHIGAN STATE UNIVERSITY
SOUTHERN ILLINOIS UNIVERSITY CARBONDALE
UNIVERSITY OF CHICAGO
UNIVERSITY OF MISSOURI-ST. LOUIS
- 4:30 PM - 5:30 PM** **CONCURRENT SESSIONS**
- GRE SESSION** **DESERT VISTA A**
This session will provide information on the changes to the GRE General Test planned for introduction in October 2006. Focus will be on specific changes to the content of the Verbal, Quantitative, and Analytical Writing sections, test administration changes (including ETS's new Internet-based testing network), changes to the Verbal and Quantitative score scales, and the new information that will be provided to score recipients (e.g., essay distribution).
Speaker: *Kurt Geisinger, Vice President, Academic Affairs, University of St. Thomas*
Speaker: *David Payne, Senior Executive Director, Educational Testing Service*
Speaker: *Lewis Siegel, Vice Provost and Dean of the Graduate School, Duke University*

4:30 PM - 5:30 PM

CONCURRENT SESSIONS (CONTINUED)

THREE YEAR EUROPEAN BACHELORS: IMPLICATIONS OF BOLOGNA FOR US GRADUATE ADMISSIONS **DESERT VISTA B**

The broad adoption of a three-year bachelor's degree across Europe as a result of the Bologna Process is designed to foster greater mobility of European students. This session will address the implications of European higher education reform for US universities in the context of national and institutional international graduate student admissions trends. Topics addressed will include: current graduate admissions policies on the acceptance of three-year bachelor's degrees; credential evaluation; and the pros and cons of institutional policy change with respect to three-year degrees and graduate admissions.

Speaker: *Heath Brown, Director of Research and Policy Analysis, Council of Graduate Schools*

Speaker: *Daniel Denecke, Director of Best Practices, Council of Graduate Schools*

Speaker: *Deidre Mageean, Vice Chancellor Division of Research and Graduate Studies, East Carolina University*

NEW FEDERAL OPPORTUNITIES AND CHALLENGES IN GRADUATE EDUCATION **DESERT VISTA D**

This session will focus on federal opportunities and challenges in graduate education, beginning with an overview of the 2006 federal budget, particularly programs targeted to graduate education and research. Investments in research and education based at academic institutions are among the most productive federal investments. How can federal agencies and the graduate education community collaborate to ensure a level of investment that is appropriate to our national needs and challenges?

Speaker: *Howard Jackson, CGS/NSF Dean in Residence*

Speaker: *Patricia McAllister, Director of Government Relations and Public Affairs, Council of Graduate Schools*

Speaker: *Walter Goldschmidts, Research Training Officer, National Institutes of Health*

ORGANIZATIONAL STRUCTURES OF GRADUATE SCHOOLS IN MASTER'S FOCUSED AND DOCTORAL INSTITUTIONS **DESERT VISTA E**

The Council of Graduate Schools acknowledges that there are a number of legitimate models for the organization structure and administration of graduate education. The Council does not advocate any one model as long as whatever structure is chosen effectively promotes quality and academic excellence. This session will be a dialogue to explore the benefits and drawbacks of different organizational structures within graduate education, as well as the relationship of graduate education to research administration. Centralization versus decentralization of graduate activities will also be discussed.

Presider: *Harry Richards, Dean, Graduate School, University of New Hampshire*

Speaker: *Mark Brenner, Vice President for Research and Dean of the Graduate School, University of Nevada, Reno*

Speaker: *Ann George, Assistant Dean, Research and Graduate Policy, Stanford University*

Speaker: *Edelma Huntley, Interim Dean, Graduate Studies, Appalachian State University*

6:00 PM - 7:30 PM

CELEBRATION RECEPTION OF THE CGS/PETERSON'S GRANT FOR PROMOTING INCLUSIVENESS IN GRADUATE EDUCATION **MAIN POOL**

Join your colleagues to celebrate the growing diversity in graduate education and to congratulate this year's CGS/Peterson's grant winner.

SPONSORED BY THOMSON PETERSON'S

Thursday, December 8, 2005

7:00 PM - 9:00 PM	MEETING OF THE CGS ADVISORY TASK FORCE ON RESEARCH AND INFORMATION SERVICES	GRAND SALON A
7:00 PM - 9:00 PM	WAGS EXECUTIVE COMMITTEE DINNER MEETING	VILLA SMERALDA
7:30 PM - 9:00 PM	DESSERT RECEPTION FOR THE VIETNAM EDUCATION FOUNDATION ALLIANCE (<i>INVITATION ONLY</i>)	VERDE VISTA TERRACE

Friday, December 9, 2005

7:30 AM - 5:00 PM	REGISTRATION AND TICKET SALES	REG COUNTER #2
7:30 AM - 8:30 AM	EDUCATIONAL TESTING SERVICE BREAKFAST <i>Breakfast open to all attendees</i> This session will provide an overview of three initiatives underway at the GRE Program: A Revised GRE General Test scheduled to be launched in October 2006, a GRE Test for the STEM Disciplines and an innovative and ongoing Graduate Student Success/Validity initiative. The session is intended to be informational and to allow participants the opportunity to comment on these initiatives. President: <i>David Payne, Senior Executive Director, Educational Testing Service</i>	DESERT VISTA AB
7:30 AM - 9:00 AM	NAGS EXECUTIVE COMMITTEE BREAKFAST President: <i>Harry Richards, Dean, Graduate School, University of New Hampshire</i>	GARDENIA B
7:30 AM - 9:00 AM	MAGS EXECUTIVE COMMITTEE BREAKFAST President: <i>Patrick Melia, Associate Dean, Eastern Michigan University</i>	GARDENIA A
7:30 AM - 9:00 AM	CSGS EXECUTIVE COMMITTEE BREAKFAST President: <i>Gordon Emslie, Dean, Graduate College, Oklahoma State University</i>	HIBISCUS B
8:00 AM - 9:00 AM	COFFEE BREAK	INDIAN WELLS NOP
8:00 AM - 12:00 PM	EXHIBITS OPEN	INDIAN WELLS OP
8:00 AM - 12:00 PM	E-MAIL STATIONS OPEN	INDIAN WELLS N
8:00 AM - 5:15 PM	TIAA-CREF PERSONAL COUNSELING SESSIONS	VILLA BIANCA & VILLA OLIVO

SPECIAL EVENT FOR ATTENDEE SPOUSES AND GUESTS

9:30 AM - 1:30 PM	LIVING DESERT WILDLIFE AND BOTANICAL PARK Upon arrival, attendees will enjoy the "Wildlife Wonders" show featuring desert creatures flying, crawling and hopping in a fun and informative program. Visitors will then be led through breathtaking botanical gardens representative of the deserts of the world. The site also includes Village WaTuTu modeled after a hypothetical-trading village in Northern Kenya and featuring native African animals. A stop not to be missed is the Meerkat Cafe where attendees will enjoy a desert treat and specialty of the Coachella Valley, the date shake. Animals such as howling wolves, sure-footed bighorn sheep and magnificent cats round out this unforgettable experience. This is an outdoor tour that requires walking. Ticket price: \$55. Lunch is not provided, but snacks can be purchased at the Meerkat Cafe.	MEET IN HOTEL LOBBY
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9:00 AM - 10:30 AM Plenary III INDIAN WELLS IJK

**GRADUATE EDUCATION AND AMERICAN COMPETITIVENESS I:
FROM THE INFORMATION AGE TO THE CONCEPTUAL AGE**

In *A Whole New Mind: Moving from the Information Age to the Conceptual Age*, Daniel Pink maintains that the era of "left brain" dominance, and the Information Age that it engendered, are giving way to a new world in which "right brain" qualities such as inventiveness, empathy, and meaning predominate. Those nations that are able to anticipate this shift will move ahead, while those that continue to develop talent predominantly for an information economy will fall behind. Mr. Pink will discuss the new aptitudes that will be required to ensure our future economic competitiveness and innovation in the context of graduate education's capacity to develop human talent.

Prisider: *Mary Ann Mason, Dean, Graduate Division, University of California, Berkeley*
Speaker: *Daniel Pink, Author of A Whole New Mind: Moving from the Information Age to the Conceptual Age*

Respondent: *Claudia Mitchell-Kernan, Vice Chancellor for Graduate Studies, and Dean of the Graduate Division, University of California, Los Angeles*

10:30 AM - 11:00 AM MORNING COFFEE BREAK INDIAN WELLS NOP

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PURDUE UNIVERSITY
UNIVERSITY OF TOLEDO**

11:00 AM - 12:00 PM CONCURRENT SESSIONS

**NRC ASSESSMENT OF RESEARCH DOCTORAL PROGRAMS: DESERT VISTA A
A STATUS REPORT**

The NRC Assessment of Research Doctorate Programs is in "pre-lift off" phase. This phase involves preparation for data collection activities that will be carried out in 2006. This session will discuss progress to date and issues under discussion by the committee supervising the study and the panel on data collection. Questions and suggestions will be welcomed.

Prisider: *Richard Wheeler, Dean of the Graduate College, University of Illinois at Urbana-Champaign*

Speaker: *Charlotte Kuh, Deputy Executive Director of Policy and Global Affairs, National Research Council*

Speaker: *Bruce Jacobs, University Dean of Graduate Studies, University of Rochester*

**THE GRADUATE DEAN'S ROLE IN CRISIS MANAGEMENT: DESERT VISTA B
A ROUNDTABLE ON KATRINA**

The tragedy of Hurricane Katrina has raised the consciousness of the graduate community about the frailty of our institutional infrastructures in terms of communication networks, data and information systems, safety precautions, and general crisis readiness. In this interactive session, participants will share lessons learned about what graduate schools can do to be more prepared for large-scale disasters and how institutional collaborations can minimize their disruptive effects on students, faculty, and administrators.

Speaker: *Jordan Konisky, Vice Provost for Research and Graduate Studies, Rice University*

Speaker: *Judith Devine, Associate Dean, Graduate Studies, Florida State University*

Speaker: *Maurice Taylor, Dean, School of Graduate Studies, Morgan State University and President, Council of Historically Black Graduate Schools*

Friday, December 9, 2005

11:00 AM - 12:00 PM CONCURRENT SESSIONS (CONTINUED)

STRATEGIES FOR INCREASING THE DOMESTIC TALENT POOL DESERT VISTA D

Session will share unique perspectives on strategies for increasing the domestic talent pool and ensuring student success in (and beyond) graduate school. Topics addressed will include exemplary advising, student leadership, and programs and policies through which the graduate school can foster both.

Speaker: *Benita Barnes, Assistant Professor, University of Massachusetts - Amherst*
Speaker: *Elaine Berland, Associate Dean, Graduate Schools of Arts and Sciences, Washington University in St. Louis*

CULMINATING REQUIREMENTS IN MASTER'S DEGREE PROGRAMS DESERT VISTA E

Traditionally, master degree programs have required a thesis as a final product. However, with the advent of professional programs, capstones, portfolios, projects and, in some cases, additional credit hours have become increasingly common in lieu of a thesis. This session will begin with an overview of enrollments in master degree programs, a summary of degrees awarded, and other national trends. Results of a literature review and research study related to university practices regarding culminating projects in master's degree programs will be shared, and finally, graduate education requirements per regional accrediting associations will be discussed.

Speaker: *Robin Bowen, Dean, Rockhurst University*

Speaker: *Heath Brown, Director, Research and Policy Analysis, Council of Graduate Schools*

Speaker: *Donna Calvert, Assistant Dean, School of Graduate and Professional Studies, Rockhurst University*

12:00 PM - 1:30 PM

LAPIDUS LUNCHEON

INDIAN WELLS LM

President: *Debra W. Stewart, President, Council of Graduate Schools*

Speaker: *David Kirp, Professor, Goldman School of Public Policy, University of California-Berkeley*

2:00 PM - 4:00 PM

EXHIBITS OPEN

INDIAN WELLS OP

2:00 PM - 4:00 PM

E-MAIL STATIONS OPEN

INDIAN WELLS N

2:00 PM - 3:30 PM

PLENARY IV

INDIAN WELLS IJK

GRADUATE EDUCATION AND AMERICAN COMPETITIVENESS II: INVESTING IN THE FUTURE

American innovation has been the hallmark of our economic global leadership over the last half century. However, diminished investments in our nation's intellectual and technological infrastructure have raised concerns about America maintaining its position of economic leadership. A national strategy and new investments are needed to ensure that our country remains competitive and generates high quality jobs throughout the 21st century. This session will explore the role of policy in ensuring America's competitiveness in the global economy. The session will also feature the first presentation of the new CGS video on American competitiveness and graduate education.

President: *Debra W. Stewart, President, Council of Graduate Schools*

Speaker: *Jack Scott, The Honorable California State Senator*

3:30 PM - 4:00 PM

AFTERNOON REFRESHMENT BREAK

INDIAN WELLS NOP

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GRADUATE COLLEGE AT THE UNIVERSITY OF IOWA
THE GRADUATE SCHOOL AT THE UNIVERSITY OF MISSOURI-COLUMBIA
RACKHAM GRADUATE SCHOOL AT THE UNIVERSITY OF MICHIGAN
UNIVERSITY OF KANSAS
UNIVERSITY OF NEBRASKA MEDICAL CENTER
UNIVERSITY OF NEBRASKA AT OMAHA
WASHINGTON UNIVERSITY IN ST. LOUIS

4:00 PM - 5:00 PM

CONCURRENT SESSIONS

NEW FINDINGS IN CGS RESEARCH

DESERT VISTA A

CGS conducts on-going research on a variety of topics in graduate education. This research helps graduate deans understand the dominant trends, best practices, and future issues in graduate education. This session will present findings from the recently-released 2004 CGS Report on Graduate Enrollment and Degrees as well as new research on master's enrollment, doctoral enrollment, and graduate certificate trends.

Speaker: *Heath Brown, Director of Research and Policy Analysis, Council of Graduate Schools*

Speaker: *Prem Paul, Vice Chancellor for Research and Graduate Studies, University of Nebraska-Lincoln*

PROMOTING THE VALUE OF GRADUATE EDUCATION THROUGH USE OF THE CGS VIDEO

DESERT VISTA B

Increasing concern about maintaining America's competitiveness, innovation and research leadership has come to the fore. This session will provide a framework for considering graduate education in the context of economic competitiveness and innovation, including specific suggestions for using the CGS video to highlight the critical role of graduate education as a strategic component of US competitiveness.

Speaker: *Patricia McAllister, Director of Government Relations and Public Affairs, Council of Graduate Schools*

Speaker: *Don Roth, Dean, Graduate School, University of Wyoming*

PREPARING COMMUNITY COLLEGE FACULTY

DESERT VISTA D

Community colleges serve a large number of students, some of whom transfer to and complete their baccalaureate education at universities. Community colleges' faculty are predominantly master's degree holders. Preparing master's students to serve as faculty in the community colleges is one of the two topics addressed in this session. This part of the presentation will highlight a proposal by CGS to initiate a project similar to the successful PFF initiative. The second topic addressed in this session is the role of universities, particularly master's focused institutions, in maintaining currency and upgrading the training of incumbent community college faculty. Participants in this session will be encouraged to share their experiences.

Speaker: *Daniel Denecke, Director of Best Practices, Council of Graduate Schools*

Speaker: *Moheb Ghali, Dean of the Graduate School, Western Washington University*

Friday, December 9, 2005

4:00 PM - 5:00 PM

CONCURRENT SESSIONS (CONTINUED)

INNOVATIVE FUNDING PROGRAMS AND ADVISORY BOARDS DESERT VISTA E

This session will outline how Penn State addressed the relatively low long-term affinity that so many graduate alums have for their graduate schools; this in contrast with the loyalty and philanthropic generosity these same individuals often express for their undergraduate institutions. The graduate dean will discuss the Graduate School Alumni Society and related programs designed to create lasting connections between graduates and the institution.

Speaker: *Eva Pell, VP for Research and Dean of the Graduate School, Penn State University*

6:00 PM - 7:30 PM

RECEPTION FOR ALL PARTICIPANTS SPONSORED BY PROQUEST INFORMATION AND LEARNING/UMI

MAIN POOL

7:00 PM - 9:00 PM

CGS/COE JOINT MCNAIR COMMITTEE MEETING

GARDENIA AB

Saturday, December 10, 2005

7:00 AM - 8:00 AM

PROQUEST-UMI BREAKFAST

DESERT VISTA B

Breakfast open to all attendees

Dissertations on Amazon.com; free full-text downloads available to any internet user in the world; free plagiarism check through online submission—recent developments at ProQuest-UMI apply rapidly evolving technology to disseminating your graduate students' dissertations and theses. We'll brief you over breakfast.

Presider: *Cathleen May, Director, Dissertations Publishing, ProQuest-UMI*

8:00 AM - 8:30 AM

CGS ANNUAL BUSINESS MEETING

INDIAN WELLS IJK

Presider: *Suzanne Ortega, Chair, Council of Graduate Schools, and Vice Provost and Dean, Graduate School, University of Washington*

- Board of Directors' Report – *Suzanne Ortega, Chair*
- Recognition of International Participants - *Debra W. Stewart, President*
- President's Report – *Debra W. Stewart, President*

8:30 AM - 10:00 AM PLENARY V INDIAN WELLS IJK

STRATEGIC INITIATIVES TO BUILD AN INCLUSIVE GRADUATE COMMUNITY

There has been growing awareness of the important nexus between developing the U.S. domestic talent pool and educating the growing number of individuals needed for our knowledge economy. Graduate schools have pioneered a number of innovative approaches to ensure that America's previously underrepresented minorities and women would be included in its graduate education enterprise. These strategies have yielded some successes and many lessons learned. This panel features promising interventions designed to achieve a more inclusive graduate community by highlighting the experiences of the five most recent recipients of the Peterson's Award for Innovation in Promoting an Inclusive Graduate Community.

Presider: *Scott Bass, Dean of the Graduate School and VP for Research and Planning, University of Maryland, Baltimore County*

Speaker: *Maria Allison, Vice Provost and Dean, Arizona State University*

Speaker: *Pamela Benoit, Assistant Dean, University of Missouri-Columbia*

Speaker: *Maureen Grasso, Dean of the Graduate School, University of Georgia*

10:00 AM - 10:30 AM MORNING COFFEE BREAK LM FOYER

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EASTERN ILLINOIS UNIVERSITY

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WESTERN MICHIGAN UNIVERSITY

10:30 AM - 12:00 PM PLENARY VI INDIAN WELLS IJK

GRADUATE EDUCATION 2020

2006 marks the twentieth anniversary of the Enrollment and Degrees Survey conducted in partnership with ETS. All stakeholders in graduate education are struggling to track and interpret changes occurring globally. It is crucially important to devote significant scholarly effort to this topic now because the rapidly changing international landscape and changes in the demographics, content, delivery, and outcomes of graduate education will have a dramatic impact on how we conduct graduate education at every level from admissions through graduation. This plenary session marks the launching of an annual symposium, funded in large part by ETS, devoted to highlighting such scholarship.

Presider: *Richard Wheeler, Dean of the Graduate College, University of Illinois at Urbana-Champaign*

Speaker: *Michael Nettles, Vice President, Officers Division, Policy Evaluation and Research, Educational Testing Service*

Speaker: *Keith Maskus, Professor of Economics, University of Colorado, Boulder*

Speaker: *Susan K. Brown, Assistant Professor, Department of Sociology, University of California, Irvine*

12:00 PM MEETING CLOSING INDIAN WELLS IJK

Debra W. Stewart, President, Council of Graduate Schools

Richard Wheeler, 2006 Chair, Council of Graduate Schools, and Dean of the Graduate College, University of Illinois at Urbana-Champaign